

## SMART Goal for Failure Reduction

Improvement Goal	Indicators of Success “Look-fors and Listen tos”	Measures	Methods/Strategies	Action Plan and Timeline
<b>Reduce/ Eliminate Student Grades Below D and Increase Graduation Rate</b>	1. Consistent and on-time attendance	<ul style="list-style-type: none"> <li>•Attendance records</li> </ul>	<ul style="list-style-type: none"> <li>•Truancy Policy Enforcement</li> <li>•Counseling and social worker involvement</li> <li>•Parent communication</li> </ul>	<ul style="list-style-type: none"> <li>•Examine available interventions, policies, procedures and determine viability</li> <li>•Create and implement new interventions or modify existing interventions</li> <li>•Track and discuss progress</li> </ul>
	2. Successful completion of in-class and homework assignments	<ul style="list-style-type: none"> <li>•Homework grades</li> <li>•Assignment grades</li> </ul>	<ol style="list-style-type: none"> <li>1. Implement the Pyramid of Interventions</li> <li>2. Explicit teaching of . . .               <ul style="list-style-type: none"> <li>•Learning-to-Learn Skills</li> <li>•Responsible Learning Behaviors</li> </ul> </li> <li>3. Teacher strategies for processing information</li> </ol>	<ul style="list-style-type: none"> <li>•Complete professional development for strategies</li> <li>•Track progress daily and then weekly</li> <li>•Use weekly protocols to discuss progress and “fine tune” strategies.</li> <li>•Create 30-day goals</li> </ul>
	3. Grades of C and above on assessments	<ul style="list-style-type: none"> <li>•Test and quiz results</li> <li>•Project/product/presentation grades</li> </ul>	See methods/strategies for indicator 2	See indicator 2 above
	4. Consistent participation in intervention services	<ul style="list-style-type: none"> <li>•Attendance at interventions (e.g., tutorials, teacher conferences)</li> <li>•Student corrective activities and re-assessment</li> </ul>	<ul style="list-style-type: none"> <li>•Counseling and social worker involvement</li> <li>•Parent communication</li> </ul>	See indicator 1 above
	5. Demonstration of learning-to-learning skills and responsible behaviors	<ul style="list-style-type: none"> <li>•Student artifacts</li> <li>•Student observations</li> <li>•Student self-assessment journals</li> <li>•Test and assignment results</li> </ul>	See methods/strategies for indicator 2	See indicator 2 above